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CH 502

Church History II

(revised on Feb 7, 2005)

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3 Credit hour unit, Spring 2005
Class: Mondays 6-9pm

Office Hours: Mon 9:10-9:30pm; Wed 5:20-6pm; Thu 2-4pm

COURSE DESCRIPTION

This course is designed to be an introduction to the development of Global Christianity from the Reformation to the Modern Era. Emphasis is placed upon central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major primary texts and interpretive studies will be read.

COURSE OBJECTIVES (Adopted from the Area of Church History, ATS)

Upon completion of this course, participants will be able:

A. GENERAL LEARNING GOALS

1. To understand and appreciate the Christian tradition so the student recognizes that our generation lives on the growing edge of a vast Christian heritage.
2. To grasp the normative historical expressions of the church that defined its community and mission, with applications to Christian ministry today.
3. To acquire basic factual knowledge of the persons, places, dates, events, and movements that shaped the history of the Christian Church.
4. To comprehend the issues that motivated the Church to develop its beliefs, practices, and structures and to grasp why, from time to time, the Church modified them.
5. To understand the evolution of Christian doctrine with respect to Scripture and tradition and to learn to discern between form and content.
6. To appreciate the importance of primary sources in their original contexts and the nature and effects of historical interpretation.
7. To view the Church's present ministry in the light of the prior beliefs and actions of the Christian community.
8. To evaluate one's Christian vocation in the light of the Christian tradition.
9. To gain insight into the nature and practice of Christian ministry.
10. To acquire insight into the multi-ethnic and cross-cultural nature of ministry.
11. To participate in the task of developing capable and effective Christian ministry and leadership for the contemporary church, which will maintain its faithfulness to its vital heritage.
12. To locate the historical discipline within the broad spectrum of theological studies and develop sensitivities to the interrelationship of the biblical, historical, theological, and pastoral disciplines.

B. SPECIFIC LEARNING GOALS

1. To identify the key historical periods of the **Reformation** and Post-Reformation eras.
2. To understand the major Reformation traditions—**Lutheran, Anabaptist, Reformed, and Anglican**—and their theologians, especially in terms of faithfulness to the teachings of **Scripture**, the nature of the **church**, the **sacraments**, and **soteriology**.
3. To grasp the significant issues **pertaining to salvation** in the Protestant Reformation and understand the issues relating to Roman Catholicism.

4. To understand the Roman Catholic response to the Protestant Reformation, particularly the **Council of Trent**.
5. To recognize and evaluate the major issues involved in the church's ministries within the Christian community and its efforts to relate to the social and political structures of the modern world, remaining attentive to the insights of the humanities.
6. To explore the eighteenth-century **Enlightenment's impact** on the church.
7. To articulate the **Puritan, Pietist, and Methodist traditions**, and to develop an increased awareness of the significant contributions of **Wesleyanism** to the broader church.
8. To demonstrate an understanding of the **First and Second Great Awakenings**.
9. To understand the cultural and theological context of historical criticism and its effect on the nature and authority of Scripture.
10. To reflect on the problems and possibilities of church/state relations during this period.
11. To explore the interaction between church and culture, as the leading theologians developed their theologies, and with attention to the interaction of **Western Christianity with non-Western theological traditions** and cultural expressions of Christianity.
12. To survey the major religious cults, with a view to the students' future ministries in evangelism, nurture, and leadership.
13. To trace the **rise of modern missions** and how Christianity became a **global** religion.

REQUIRED TEXTS

1. Gonzalez, Justo L. *The Story of Christianity: The Reformation to the Present Day*, vol. 2. San Francisco: Harper/Collins Publishers, 1985.
2. Olson, Roger E. *The Story of Christian Theology: Twenty Centuries of Tradition and Reform*. InterVarsity Press, 1999 (Beginning from Part VII, 369-613).
3. Noll, Mark A., ed. *Confessions and Catechisms of the Reformation*. Grand Rapids, MI: Baker Book House, 1991.

COURSE REQUIREMENTS AND EVALUATION

All written work must be submitted **on time**. Late papers will be applied an automatic graduated grade **deduction** and will receive **no written comments**.

Inclusive languages are encouraged for class discussions and **required** for all written work.

1. Class Preparation, Attendance, and Participation: 20%

You must prepare for each class session by reading the required texts **prior to** each class session (see 'the Course and Reading Schedule' below) and turn in your reading report at the beginning of each class. See Handout 1 ("How to Read Academic Texts Critically"). If you attend all sessions of the class, you will get one additional point in the final grading. Two-time tardiness/early leave will be regarded as one absence. Three "cuts" mean automatic fail.

2. A Historical/Theological Biography on Sanctification: 5%

Write a one-page (600 words, single spaced, with a standard 12-point font like Times New Roman and one inch margins) your own journey on "sanctification" ("scriptural holiness," "Christian perfection," "perfect love," "the second blessing," "the baptism of the Holy Spirit," "Spirit-filled") after your conversion (justification)? What were

instrumental (means of grace) during the course of sanctification? If you cannot reflect one, what is your understanding of sanctification?

Due: Feb 21

3. Five Discussion Papers from Primary Source Reading: 30%

You are required to read the assigned primary source text and prepare a positional paper on each text for the class discussion (approximately 600 words, single spaced, with a standard 12-point font like Times New Roman and one inch margins).

- The paper should focus on the evidence, which the text provides for understanding Christian beliefs, practices and attitudes in its historical context (with proper notes and bibliography).
- It should evidence a close reading of the text on its own terms, with attention to the usual socio-historical and theological concerns (textual analysis and interaction with the text).
- Three out of five would be graded (Two: participation score—6 points). Each paper (8 points) is to be submitted at the end of each class after discussion.

Feb 14 Martin Luther, "The Babylonian Captivity of the Church," (intra) or in *Martin Luther's Basic Theological Writings*, ed. Timothy F. Lull (library reserve).

Feb 28 Teresa of Avila, *The Interior Castle* (intra).

Mar 28 Philip Spener, "Pia Desideria," in *Pietists*, Classics of Western Spirituality, 31-49 (library reserve).

Apr 25 William Carey, "An Enquiry into the Obligations of Christians to Use Means for the Conversion of the Heathens" (intra).

May 9 Philip Jenkins, *The Next Christendom: the Coming of Global Christianity*, page numbers, TBA (library reserve).

4. Final Take-Home Exam: 45%

Take-home exam is to be answered in essay form with footnotes and bibliography. Detail guides will be given with exam questions. On questions of writing style, see Handout 3 ("Turabian Style: Sample Footnotes and Bibliographic Entries"). For more details see Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th ed. (Chicago: University of Chicago Press, 1996).

Due: May 12, 10 am

GRADING

A letter grade will be given based on the grades of work done.

A (95-100), **A-** (90-94),

B+ (87-89), **B** (83-86), **B-** (80-82),

C+ (77-79), **C** (73-76), **C-** (70-72),

D (60-69), **F** (less than 60).

From the 2001-03 Catalog, 28:

A Exceptional work: surpassing or outstanding achievement of course objectives

B Good work: strong, significant achievement of course objectives

C Acceptable work: basic, essential achievement of course objectives

D Marginal work: inadequate, minimal achievement of course objectives

F Unacceptable work: failure to achieve course objectives.

COURSE AND READING SCHEDULE

Date	Topic	Reading Assignments from			Primary Sources for Discussions
		Gonzalez <i>Story</i>	Olson <i>Story</i>	Other Sources	
S1 (Feb 7)	<i>Introduction and Overview</i> The Changing History of Church History				
S2 (Feb 14) Discussion 1	The Call for Reformation: Soteriology, Authority, Ecclesiology Reformation Studies	1-13	369-74		
	The Protestant Reformation Martin Luther	14-28	375-96 (a)	“The Ninety-Five Thesis of Martin Luther,” Noll, 25-36.	Martin Luther, “The Babylonian Captivity of the Church (1520)” (intra).
S3 (Feb 21)	Theology of Luther	29-45	375-96 (b)	<i>Luther’s Works</i> , vol. 34: 336-37.	Due: Biography
	Zwingli and Zurich The Radical Reformers (Anabaptists)	46-60	397-408, 414-28	“The Sixty-Seven Articles (1523)” and “The Schleithiem Confession (1527),” Noll, 37-58.	
S4 (Feb 28) Discussion 2	John Calvin and Geneva The Reformed and Calvinism	61-69	408-413	“The Genevan Confession (1536),” Noll, 123-32 “The Heidelberg Catechism (1563),” Noll, 133-64	
	The Catholic or Counter Reformation	110-24	433-35, 444-49	“Canons and Decrees of the Council of Trent (1545),” Noll, 165-210.	Teresa of Avila, <i>Interior Castle</i> (intra).
S5 (Mar 7) Video, Part 3a	The Aftermath of Reform Wars of Religion	86-109, 127-48		“Augsburg Confession (1530),” Noll, 84-121.	
	The Catholic Orthodoxy Protestant Orthodoxy (Scholasticism) Lutheran/Reformed/Arminianism	164-84	451-72		
S6 (Mar 14) Video, Part 3b	English Reformation and <i>Via Media</i> The Reformation in Scotland	70-85	429-33, 435-44	“The Thirty-Nine Articles of the Church of England (1571),” Noll, 211-27.	
	The Puritan Revolution	149-63	493-99		

Mar 21	READING WEEK					
S7 (Mar 28) Discussion 3	The Rationalist Deism and Enlightenment	185-95	518-32			
	The Spiritualist George Fox and the Quakers The Pietists Spener and Francke Zinzendorf and the Moravians	196-209	473-92			Philip Spener, " <i>Pia Desideria</i> ," <i>Pietists</i> , CWS, 31-49 (library reserve).
S8 (Apr 4) Video, Part 4	The Evangelicals John Wesley and Methodism	209-16	510-17			
	American Christianity The 13 Colonies The First Great Awakening American Methodism	217-44	499-509			
S9 (Apr 11)	Colonial Christianity, 1500-1800 Asia: India, China, and Japan Latin America and North America				Paul R. Spickard and Kevin M. Cragg, <i>A Global History of Christians</i> (Baker Academic, 1994), 200-31 (library reserve).	
	The Second Great Awakening The Wesleyan/Holiness Revival	244-61			Melvin Dieter, <i>The Holiness Revival of the Nineteenth Century</i> 18-63, 96-137 (library reserve)	
S10 (Apr 18) Video, Part 5	French Revolution and the Demise of Christendom	262-81				
	Protestant Liberalism Catholic Theology and Vatican I	282-302	533-53			
S11 (Apr 25) Discussion 4	Modern Missionary Movement William Carey Hudson Taylor and the CIM	303-23				William Carey, "An Enquiry into the Obligation of Christians" (Intra).
	Protestantism in Europe Karl Barth and Neo-Orthodoxy Barmen Declaration Bonhoeffer & the Confessing Church Eastern Orthodoxy Roman Catholics and Vatican II	325-71	570-89, 596-99			

S12 (May 2) Video, Part 6	Protestantism in the United States Modernist vs Fundamentalist Social Gospel Movement Postliberalism	372-87	554-69		
	The Global Christianity Since the World Missionary Conference Ecumenical and Evangelical (Cf. Hocking vs Kraemer)	388-98	590-96	Alister McGrath, <i>The Future of Christianity</i> (Blackwell Publishers, 2002), 72-118 (library reserve).	
S13 (May 9) Discussion 5	Pentecostalism Charismatic Renewal Liberation Theologies Black/Feminist/Minjung		602-13	Walter J. Hollenwever, <i>Pentecostalism</i> (Hendrickson Publishers, 1997), 1-40 (library reserve).	Philip Jenkins, <i>The Next Christendom</i> (library reserve).
	The Future of Church History Evaluation				
Final (May 12)	FINAL EXAM Due (by 10 am)				